

Lesson Plan Template**Overall Goal for the Lesson:**

Students will create a shape poem that describes an object and is written in the shape of the object. Using an interactive tool from the website Read, Write, Think, students will learn how to focus their writing on a particular topic and are prompted to follow the elements of the writing process: brainstorming, writing, and revision. After creating a shape poem using the web tool, students will choose their own topic and create a shape poem on their own.

PASS Content Standards Addressed

Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.

Standard 4: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.

Standard 5: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.

Standard 6: Research and Information - The student will conduct research and organize information.

Standard 1: Writing Process - The student will use the writing process to write coherently.

Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.

Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.

PASS Instructional Technology Standards

Standard 1: The student will demonstrate knowledge of basic operations and concepts.

Standard 3: The student will demonstrate knowledge of technology productivity tool.

Standard 4: The student will demonstrate knowledge of technology communications tools.

Student Objectives for the lesson. (Given a condition, the students will, to what level).

1. Using the interactive tool, Shape Poems, by readwritethink.org, the students will create a shape poem that describes an object and is written in the shape of the object for a completion grade.
2. Students will demonstrate knowledge of the elements of the writing process by creating a rough draft of their own shape poems for a completion grade.
3. Students will be able to create their own shape poems, using the poems created online as an example, with 100% accuracy and creativity.

Length of Lesson: (minutes, number of class periods, or days or weeks needed).

This lesson will take place during one class period of 45 minutes.

Schedule of Activities: (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)

1. Students will practice making shape poems by using an interactive tool on readwritethink.org. This activity will be lead by the teacher. (10 minutes)
2. Students will brainstorm, write and revise a rough draft of their own shape poems. During this time, the teacher will be available to assist students in the writing process and will also assess the understanding of the students be observing their work. (25 minutes)
3. Students will create a final copy of their shape poems. During this time the teacher will be available to assist students in their work and make suggestions for their creations. (10 minutes)



How will these activities be assessed? (Go back to your objectives, what will the students do? Make sure that each objective is paired to an assessment measure that allows students to show it).

The students will be assessed in the following ways:

1. After creating a shape poem using the interactive tool, the students will print off the final product to hand in to the teacher. The teacher will check for appropriate usage of adjectives and descriptive words in the poems.
2. The teacher will use the time allotted for the writing process to observe student work and make sure that each student follows the writing process. The students will turn in a rough draft of their poems before handing in their final copies for a completion grade.
3. The students will turn in the final copy of their poems for a completion grade.

Adaptations: How might the lesson need to be adapted for students with special needs?

For ADD students having difficulty completing the necessary steps, it would be beneficial to break the tasks into workable and obtainable steps that align with the student's needs. Also, providing specific steps and examples for all activities may help the student accomplish the given tasks. It would be necessary to frequently check student work. It could also be beneficial to allow the ADD student to work with a partner.

Materials Needed: Go through each activity and identify what items (both technology and not) are needed to complete this lesson. Include a breakdown according to individual student or student groups. Include materials that need to be created as well.

The following materials are needed for this lesson:

- 20 computers
- Interactive web resource on readwritethink.org
- a shape poem to be created by students
- writing materials to create rough draft of individual shape poems
- final copies of shape poems
- colored pencils and construction paper